
Probă scrisă
LIMBA ȘI LITERATURA ENGLEZĂ
BAREM DE EVALUARE ȘI DE NOTARE

- Se punctează orice modalitate de rezolvare corectă a cerințelor.
- Nu se acordă fracțiuni de punct, dar se pot acorda punctaje intermediare pentru rezolvări parțiale, în limitele punctajului indicat în barem.
- Se acordă zece puncte din oficiu. Nota finală se calculează prin împărțirea la zece a punctajului total acordat pentru lucrare.

SUBIECTUL I **(30 de puncte)**

- a. Contextualize the text **10 points**
- relevance of ideas to topic 6 points
 - correct grammar structures, vocabulary and connectors 1 point
 - length constraint 1 point
 - cohesion and coherence 1 point
 - accurate spelling and punctuation 1 point
- b. Discuss **20 points**
- relevance of ideas to topic 15 points
 - correct grammar structures, vocabulary and connectors 2 points
 - length constraint 1 point
 - cohesion and coherence 1 point
 - accurate spelling and punctuation 1 point

SUBIECTUL al II-lea **(30 de puncte)**

- a. Specify and illustrate **three** ways of expressing **contrast** and **two** ways of expressing **concession** in formal writing. **10 points**
- Specify (1p x 5 connector) 5 points
- Illustrate relevantly (1p x 5 examples) 5 points
- b. Complete the second sentence (2 p x 5 sentences) **10 points**
- Suggested answers:
1. ... **had been ripped off** ...
 2. ... **caught a glimpse of** ...
 3. ... **to make ends meet** ...
 4. ... **take a toll on** ...
 5. ... **are presented in a seamlessly** ...
- c. Write **one** word in each gap. (1p x 10 words) **10 points**
- Suggested answers:
1. since, 2. who, 3. led, 4. Among, 5. pursue, 6. when, 7. have, 8. with, 9. between , 10. into .

SUBIECTUL al III-lea **(30 de puncte)**

- a. pre-reading activity **12 points**
- specify the learning objective(s) 2 points
 - specify the estimated time 1 point
 - indicate the level of your students 1 point
 - describe the activity
 - content 6 points
 - language accuracy and vocabulary 2 points

b. Devise...

18 points

3 exercises x 6 points

- the content of the exercise
- specifying the students' level
- mentioning the learning objective(s)
- providing the answer key/the main criteria of the marking scheme
- language accuracy and vocabulary

2 points

1 point

1 point

1 point

1 point